

Lecturer in Continuing Education
Accounting (410)
DCS in Accounting and Management
Fall 2017
17-18: TX-410-05
The teaching task includes all activities inherent to teaching: preparation and delivery of courses, laboratories or workshops, meetings with students, monitoring and correction of examinations.

Teaching positions :

Basic Accounting Tuesdays: 13:00 to 16:00410-151-MVFrom September 5th to December 22nd, 2017 Fridays: 13:00 to 15:00 (13:00 to 16:00 for six weeks) Week off: From October 30th to November 3th, 2017The courses posterior will be offered if enrollment is sufficient.		
Qualifications and Requirements (Knowledge may be subject to evaluation, test and interview) : Language of Instruction :	Specific qualifications : Undergraduate degree in Accounting; Minimum of two years of relevant experience in Accounting; Teaching experience at the college level an asset; or Undergraduate degree in Business Administration, Management or in a related field; Minimum of three years of relevant experience in Accounting; Teaching experience at the college level an asset; Very good knowledge of French and English (spoken and written). English	

Salary :	Basic hourly rate between 67,46 $\$ and 94,52 $\$
Internal applications :	All teachers from the day division and lecturers from Continuing Education must apply.
External applications :	All external applications must be accompanied by a resume (cover letter and resume in one document).

Location :

Multicultural Education Center - 5010 Paré Street, Montreal

You must send your application

Before May 4th, 2017.

If you are not viewing this job offer on our website,

please apply by accessing: www.collegemv.qc.ca / rubrique "Emplois"

or by going directly to our self-service employment module at postulez.collegemv.qc.ca

Posted April 24th, 2017.

Only the candidates selected for an interview will be contacted.

CEGEP Marie-Victorin applies an equal opportunity access program encouraging women, visible minorities, ethnic minorities, First Nations and handicapped individuals to identify themselves when presenting their application. Our tools of selection may be adapted to the needs of handicapped individuals.