

Job - Direction : Lecturer in Continuing Education

Discipline: Techniques in Business Administration (410)

Program: DCS in Accounting and Management

Session: Fall 2017

Posting number: 17-18: TX-410-07

Nature of Employment: The teaching task includes all activities inherent to

teaching: preparation and delivery of courses, laboratories or workshops, meetings with students,

monitoring and correction of examinations.

Teaching positions:

Careers in Business and Management

Mondays: 9:00 to 12:00

From September 8th to December 22nd, 2017

Fridays: 10:00 to 12:00 (9:00 to 12:00 for six weeks) Holidays: Mondays September 4th and October 9th, 2017 Week off: From October 30th to November 3th, 2017

The courses posted will be offered if enrollment is sufficient.

Qualifications and Requirements (Knowledge

may be subject to evaluation, test and

interview):

Specific qualifications:

Undergraduate University diploma in Management,

Business Administration, Marketing or Accounting; Minimum of two years experience in a field related to

the discipline of teaching;

Very good knowledge of French and English (spoken

and written).

Language of Instruction: English

Salary: Basic hourly rate between 67,46 \$ and 94,52 \$

Internal applications: All teachers from the day division and lecturers from

Continuing Education must apply.

External applications:	All external applications must be accompanied by a
	resume (cover letter and resume in one document).

Location:

Multicultural Education Center - 5010 Paré Street, Montreal

You must send your application

Before May 4th, 2017.

If you are not viewing this job offer on our website,

please apply by accessing: www.collegemv.qc.ca / rubrique "Emplois"

or by going directly to our self-service employment module at postulez.collegemv.qc.ca

Posted April 24th, 2017.

Only the candidates selected for an interview will be contacted.

CEGEP Marie-Victorin applies an equal opportunity access program encouraging women, visible minorities, ethnic minorities, First Nations and handicapped individuals to identify themselves when presenting their application. Our tools of selection may be adapted to the needs of handicapped individuals.